

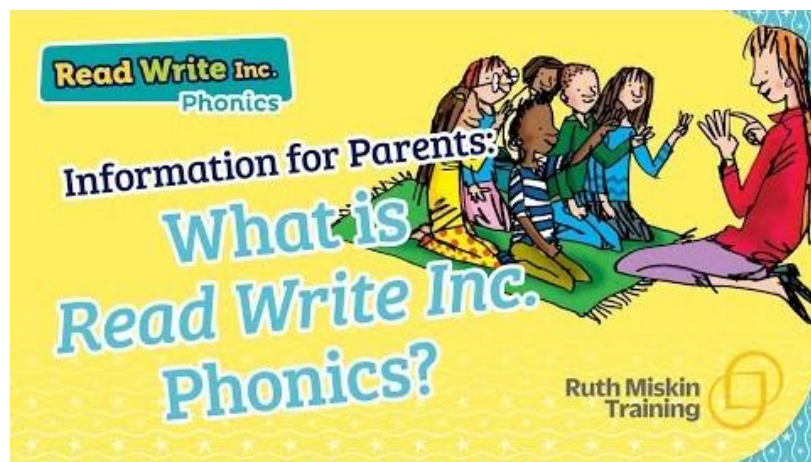
**Ruth Miskin
Training**



Read Write Inc. Phonic & Reading Intervention - Information For Parents

What is Read, Write, Inc?

RWI is an English program that teaches Phonics, Reading, Writing and Spelling systematically. It is designed for EYFS - year 2 but also offers a robust intervention for children who have gaps in their learning or a developing understanding of reading.

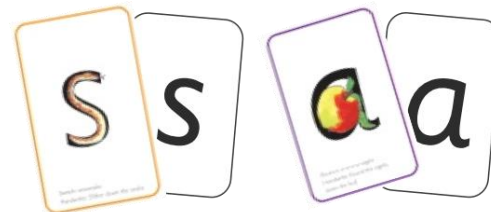


Since September 2019 Robert Piggott Infants have ran RWI as a full program. Following it's overwhelming success Robert Piggott Juniors will be using the Phonic / Reading intervention, this builds upon previous learning for year 3 & 4 pupils and will run alongside Whole Class Reading lessons.

If your child was previously on the scheme they will be assessed and either begin working in a RWI group or finish their RWI journey and join only the Whole Class Reading lessons.

In RWI children are taught phonic sounds in 3 sets:

Speed Sounds Set 1															
m	a	s	d	t	i	n	p	g	o	c	k	u	b	f	e
l	h	sh	r	j	v	y	w	th	z	ch	q	x	ng	nk	
Speed Sounds Set 2															
ay	ee	igh	ow	oo	oo	ar	or	air	ir	ou	oy				
Speed Sounds Set 3															
ee	ea	oy	oi	ay	a-e	igh	i-e	ow	o-e	oo	u-e	or	aw	air	
are	ir	ur	er	ou	ow	ai	oa	ew	ire	ear	ure	tion	cious	tious	



Pure sounds

RWI has a very distinct Sound Pronunciation Guide and only uses 'pure sounds'.



If your child was previously on the RWI scheme and begins working in a RWI intervention group at Robert Piggott Junior School please watch one of the many sound guide videos on youtube. They are free and will help you to support your child with developing their phonic awareness and reading skills at home.

Green Words

Once children are able to recognise letter sounds they are taught to sound out the letters in words and blend these together to read. The children practise this skill in RWI by reading **Green Words**. These words are easily decodable which means that they can be easily sounded out and blended. Children are taught to use:

1. **Special Friends** e.g 'sh'
2. **Fred Talk** e.g. sh-i-p
3. **Read the word** e.g. ship



ship

You may hear you child talk about '**Special Friends**', these are two or more letters that together make one sound e.g. 'sh' 'ee' 'igh' 'ay' . The children are encouraged to point out and say any special friends in the word before sounding it out, this helps them to read unknown or new words quicker.

Red words

Red words are words that cannot be phonetically sounded out, for example:

you

the

my

said

As children progress through the RWI scheme these get progressively harder, they are incorporated into the intervention scheme too and must be learnt by 'sight'.

A note on spelling...

Children on RWI are encouraged to use their fingers to assist with spelling. Using their fingers helps them to break down words into their individual sounds.

Although Spellings are not currently part of our RWI intervention at Robert Piggott Juniors, if your child is still working through year 2 spelling words and on the RWI intervention they may benefit from using this spelling technique. You can practise using it when they write and when they are spelling words to you by asking them to "sound out" the words and use their fingers.

Please remember - this will only work for decodable words (words that can be phonetically sounded out), the words that must be learnt by sight cannot be spelt this way.



Thank you

Thank you for taking the time to read about the RWI Phonic & Reading intervention we will be using at Robert Piggott Juniors in year 3 & 4.

If you wish to support your child at home or find out more about the scheme these websites are particularly good:

<http://www.ruthmiskin.com/en/parents/>

<https://www.facebook.com/miskin.education>

<http://www.oxfordowl.co.uk/Reading/>

There are also dozens of Speed Sound lessons on youtube, simply search for the set your child is on.

Thank you.