



# Curriculum Overview Summer Term EYFS

## Water

Concepts: Friendship

### Big questions:

- What is in water?
- How does it change?
- What happens if I put something in the water?
- How do we use water?
- What types of water are there?
- Who needs water?

### Subjects:

#### Understanding the world:

- Discuss similarities and differences between themselves and others, and among families, communities, cultures and traditions
- Looks closely at similarities, differences, patterns and change in nature
- Make observations of animals and plants and think about why some things occur, and how they change
- Develop digital literacy skills, interacting with a range of technologies

#### Expressive ARTs and Design:

- Develop their ideas, making art using a variety of materials
- Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts.



## Explorers

Concepts: Courage

### Big questions:

- What can we find?
- What is out there?
- What is courage?
- How is this different?
- When do I need courage?

#### Literacy / Phonics:

- Describes main story settings, events and principal characters in increasing detail
- Re-enacts and reinvents stories they have heard in their play
- Develop recall skills and discuss stories or information that has been read to them, or they have read themselves
- Continues a rhyming string and identifies alliteration
- Begins to segment the sounds in simple words and blend them together and knows which letters represent some of them
- Begins to read some high frequency 'Red' words
- Writes to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists, invitations and creating their own stories and books with images and sometimes with words, in print and digital formats
- Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences

- Chooses particular movements, instruments/ sounds, colours and materials for their own imaginative purposes
- Uses combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping

### Communicating and Language:

- Develop listening skills in various activities
- Begins to understand a range of complex sentence structures and humour
- Focuses on following a story without pictures or props
- Listens and responds to ideas expressed by others in conversation or discussion during Talking Partner and Show and Tell activities
- Begins to further understand questions such as who; why; when; where and how
- Through stories and Topic activities, extends vocabulary and meaning of new words
- Uses language to imagine and recreate roles and experiences in play situations, introducing a storyline or narrative into their play

### Physical Development:

- Continue to develop throwing, catching and kicking skills
- Continue to develop fine motor skills using a range of equipment such as paintbrushes, scissors and cutlery
- Form recognisable letters independently, most of which are correctly formed
- Preparation for sports day
- Talk about the effects of physical activity on the body
- Continue to develop an understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health

### Mathematics:

- Estimate how many objects are in a group and check by counting
- Build and identify numbers up to 20 (and beyond) using a range of resources
- Understand that numbers are made up of smaller numbers (partitioning)
- Automatically recall number bonds up to 5 and some number bonds to 10
- Add and subtract one with numbers up to 10
- Explore ways of recording Mathematical problems using their own choice as well as some standard numerals and symbols
- Understand that shapes can be combined and separated to create new shapes
- To become confident with subitising up to 5

### Personal, Social and Emotional Development:

- Begin to understand personal strengths and that everyone is good at different things
- Understand that being different makes us unique and special
- Develop an understanding of what it means to be a good friend
- Know which words to use to stand up for myself when someone says or does something unkind

