



Curriculum Overview

Autumn Term EYFS

Me Myself and I

Concepts: Friendship

Big questions:

- Who am I?
- What is a friend?
- Can anyone be a friend?
- What makes a good friend?
- Is it easy to be friendly all the time?
- What makes me special?

Subjects:

Understanding the world:

- Talk about what a home is and who our family are - how they can be different in some ways and the same
- Learn about Harvest and Christmas, joining in with school and family celebrations
- Use mirrors and magnifiers to look at ourselves
- Compare hot and cold places in the world

Expressive ARTs and Design:

- Sing familiar songs and learn some new songs, incorporating movements
- Explores colours and how they can be changed
- Self portraits

In the Cold

Concepts: Grace

Big questions:

- What is Grace?
- Who shows grace in the nativity?
- How do we know it's cold?
- When is it cold?
- Where is it cold?
- How do we make things cold?
- How do we make things hot?

Literacy / Phonics:

- Begin to form letters to write own name
- Develop an understanding of the sounds in letters; listening for the initial sound in words
- Recognise the sounds represented by the letters:
m/a/s/d/t/i/n/p/g/o/c/k/u/b/f/e/l/h/r
- Begin to identify and write some sounds for simple words
- Begin to Fred Talk and blend simple consonant-vowel-consonant words e.g. c-a-t

Mathematics:

- Recite numbers to 10
- Recognise Numerals 0-10
- Count objects carefully and accurately by saying one number name for each item
- Compare quantities and objects
- Represent, compare and create 1-5



- Fruit and vegetable painting linked to the Harvest Festival
- Nativity performance and songs

Communicating and Language:

- Develop listening skills in a range of situations - on the carpet, in assembly, in the outdoor area
- Develop language and vocabulary through stories and discussions
- Recreate experiences in our role-play areas
- Develop social skills, making new friends and taking turns

Physical Development:

- Use a pencil and hold it effectively to draw shapes and representations, and begin to form recognisable letters
- Learn about the importance for good health through physical exercise, healthy eating and the importance of sleep
- Explore a range of climbing and balancing equipment in the outdoor area.

- Investigate one more one less
- Identify and explore 2D shapes

Personal, Social and Emotional Development:

- Become familiar with routines and rules of the class and school
- Develop skills and confidence participating in class discussions through show and tell and circle time activities
- Making new friends - talking about what we like and what we don't like
- Talk about our home and families
- Look at how we are similar and different in lots of ways, things we like and dislike