



Curriculum Overview Spring Term Year 1 / 2

Toys & Pastimes

Concepts: Grace, Legacy, Nurture

Big questions:

What legacy have our grandparents left us?
How have toys and pastimes changed?
When should we show grace?
How do we show nurture?

Subjects:

Reading & Writing:

We use Talk for Writing as a programme for our writing in KS1. We begin the term looking at 'Lost in the Toy Museum'; we also study an abridged version of 'The Owl Who Was Afraid of the Dark'. Later on in the term, we will explore more instructional writing.

We follow RWI for our phonic learning and Master Reader for those further ahead in their reading - looking at comprehension.

Mathematics:

In Maths we will be continuing to look at place value to 20 in Year 1, alongside addition and subtraction within 20 and exploring counting in 2s, 5s and 10s more. In Year 2, they will be focusing on multiplication, division and looking at money.

RE:

What is the best way for a Jew to show commitment to God?
What is the Good News Jesus brings?

History:

To ask and answer questions related to different sources and objects, discussing the effectiveness. Timelines and sequencing artefacts closer together in time events.
Use of timelines.
Sequence a collection of artefacts and sort artefacts "then" and "now."

Science:

Properties of materials (Chemistry)
Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials based on their simple physical properties.

Art & DT:

In Art, we will be looking at printing, using natural materials.
In DT, we will be designing, making and evaluating a slide mechanism.

Music:

Bossa Nova Latin
Listen and appraise
Experiment with sound

Computing:

Looking at internet safety and computer science.

PE:

Attacking and defending.
Hi, catch and run.

PSHE and RSE:

Celebrating differences, using a Growth Mindset, understanding when to show Grace and what 'nurture' means.

