



# Curriculum Overview Summer Term EYFS

## Castles

**Concepts:** Courage

### Big questions:

- Who shows courage?
- Why might you need courage to live in a castle?
- Why did people live in castles?
- Do people live in castles today?
- What is different about living in a castle and a house?

## Subjects:

### Understanding the world:

- Discuss New Year Celebrations and Resolutions
- Talk about Chinese New Year Celebrations and similarities/differences to how New Year is celebrated in England

### Expressive ARTs and Design:

- Repeats and changes simple rhythms
- Continues to explore colour and how colours can be changed
- Creates various representations using mixed media

### Communicating and Language:

- Listen to and join in with stories and poems
- Listen and respond to ideas expressed by others in conversation or discussion
- Understand how and why questions
- Introduce a storyline or narrative through role-play

### Physical Development:

- Multi skills
- Throwing and catching using various apparatus
- Developing control and coordination when travelling and balancing
- Handwashing
- Using fine motor tools such as chopsticks for Chinese New Year

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## Explorers

**Concepts:** Grace

### Big questions:

- Where does food come from?
- Why do people say grace before meals?
- What is growing around us?
- Who is shown grace at Easter?

### Literacy / Phonics:

- Describes main story settings, events and characters in increasing detail
- Continue a rhyming string and identify alliteration
- Begin to read some 'red' words
- Use Fred Talk to blend simple consonant-vowel-consonant words
- Use Fred Fingers to segment to spell simple consonant-vowel-consonant words
- Use developing Phonics knowledge to write things such as labels and captions, later progressing to simple sentences
- Use developing Phonics and 'red' word knowledge to read simple sentences
- Continue to develop pre-cursive letter formation to form recognizable letters

### Mathematics:

- Introducing zero
- Comparing numbers to 5 and their composition
- Comparing mass and capacity
- Making pairs
- Combining two groups
- Comparing numbers to 10 and number bonds to 10
- Introducing length, height and time
- Looking at 3d shapes
- Exploring patterns

### Personal, Social and Emotional Development:

- Dreams and Goals - setting a goal, obstacles, how to use a Growth Mindset in the classroom
- Healthy Me - making healthy choices, keeping safe, healthy relationships
- Recognises others feelings and the impact their choices/words have on them