

Action Plan & Budget Tracking. 2023-2024

Robert Piggott C of E Junior School



5 key indicators that you should expect to see improvement:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Our Pedological approach to teaching PE.

We believe that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being.

Our broad and balanced PE curriculum is intended to provide for pupils increasing self confidence in their physical ability.

Progressive learning objectives, combined with varied teaching approaches and a broad range of exposure, endeavour to provide stimulating, enjoyable and appropriately challenging learning experiences for all of our pupils. It is intended that our children, irrespective of their innate ability, will enjoy success and be motivated to further develop their individual sporting potential.



Our approach to PE embeds our Christian school values of Grace, Courage & Friendship.



OUR SCHOOL VISION

Our vision is rooted in the understanding that:

'A tree is known by its fruits' (Matthew 12:33)

We are committed to nurturing our children to flourish in mind, body & spirit, enabling them to become confident, creative & resilient learners who contribute positively to our local and global community



Academic Year: 2023-2024	Total fund allocated: £17,710	Date Updated: September 2024
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The engagement of all pupils in regular physical activity			
Intent	Implementation	Funding	Impact
To increase the amount of time that all children are active during the day.	Retention of a specialist sports coach. Purchase of outdoor equipment to enhance our resource. Zoned areas on the playground at lunchtime and activities run by sports coach and lunchtime controllers. Monitoring of clubs attended in and out of school by all children and targeting of those who are less active. Daily skipping/morning mile. Outdoor gym to be used by all children.	£16,200 Funded by the PTA Supermarket vouchers £5,490	Mental health and wellbeing. Physical fitness. Motor skills Increased concentration Enjoyment and involvement Properly resourced lessons allow children to make good progress. Improved behaviour during lunchtimes. Opportunities for classroom staff to improve deliver of sport teaching through observation of first class coaching.

The profile of PE and sport being raised across the school as a tool for whole school improvement			
Intent	Implementation	Funding	Impact
Raising the awareness of sport within school to ensure that all pupils have a positive outlook of sport. To increase the opportunity for school teams to participate in both internal and external competitions.	All staff to participate in daily skipping/morning mile – to be timetabled into the morning. Celebration for sports at Friday assembly. Newsletters. PTA Sports for Schools day. Santa dash. Charity events Internal and external sports events		Children regularly awarded certificates in assembly. All pupils have a positive attitude to sport and PE. Children understand the importance of being healthy and active.

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	<p>A variety of sports clubs to attend. All PPG children have been offered a free sports club per term to attend. Forest School Outdoor gym to be used by all children. Staff PE kit Children's kit for cross country. PE coach to attend external competitions – cross country, football league, county cup, WSG competitions. Medals purchased for WSG. Medals for Sports day and for all Year 6 children competing in the Netherton race.</p>	Funded by PTA	Children engage in physical activity during break and lunch.
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Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Funding	Impact
To continue to develop and improve the quality of PE lessons delivered within our school.	<p>Staff to teach 1 lesson of PE themselves each week.</p> <p>PE staff survey.</p> <p>Scheme for the teaching of PE annual cost.</p>	£315	<p>Staff having increased confidence working alongside a PE specialist.</p> <p>Children are delivered high quality PE lessons.</p> <p>100% of pupils have represented the school in interschool competitions.</p>

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	<p>PE subject leaders to mentor less experienced staff to develop their roles.</p> <p>Subject reviews for PE both internal and external</p> <p>Paediatric First Aid x ALL staff</p>	Staff Time	
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Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding	Impact
To deliver a wide range of sports and activities to all children within our school day and as extra-curricular activities	<p>Broad range of after school activities.</p> <p>Netball club</p> <p>Football club</p> <p>Fencing</p> <p>Break dance</p> <p>Gymnastics</p> <p>Cross country club</p> <p>Athletics</p> <p>Forest schools</p> <p>Outdoor gym to be used by all children.</p>		<p>Improved opportunity for children to play structured sports at lunchtimes.</p> <p>Children have the opportunity to follow rules, take turns and understand winning and losing, keep active and take part in teamwork.</p> <p>Understand how to play safely.</p> <p>Children are exposed to a range of sports.</p>

Increased participation in competitive sport

Intent	Implementation	Funding	Impact
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<p>To give children an opportunity to feel part of a team. To make effective use of collaboration and partnership with providers of local sporting competitions.</p>	<p>Entry to School Games competitions, Football League, Netball league and cup competitions for KS2 boys and girls, entry into cross country events, athletics meets and Cricket league.</p> <p>Supply cover used to release teachers to attend events and overtime to staff.</p> <p>Sports Day</p>	<p>£300</p>	<p>Increased pupil engagement and involvement in sport.</p> <p>Allows children to participate and be part of a team feeding into self-esteem and motivation.</p> <p>Increased participation in competitive sport competitions and tournaments.</p> <p>Children able to participate in a wider range of sports.</p>
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