



## Curriculum Overview Summer Term Year 3/4

### CONCEPTS:

Friendship  
Community  
Hope

### BIG QUESTIONS:

What are the 7 wonders of Wargrave?  
How does the school benefit the community?  
What do we hope to improve in our village?  
How do we show friendship?

### SUBJECTS:

#### GEOGRAPHY:

Identify longest rivers in the world, largest deserts, highest mountains  
Locate the main countries of Europe  
Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level.

Learn the eight points of a compass, 2 figure grid reference, some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

#### RE:

When Jesus left, what was the impact of the Pentecost?  
What is it like to follow God?

#### ART and DT:

Drawing & painting: LS Lowry and Constable  
Bread-making

#### FRENCH:

Je me presente  
Au Salon de Thé

### ENGLISH:

Newspaper reports.  
Narrative texts based on a short story (One sweet too far)  
Debating whether we should attend school.  
Non-chronological reports on Wargrave.

### MATHEMATICS:

Year 3:  
Column subtraction, Fractions, Identify parts and wholes in different contexts and Time.

Year 4:  
Fractions, Efficient strategies for adding and subtracting mixed numbers

### SCIENCE:

Living Things and their Habitats

### PE:

Athletics  
Rounders  
Cricket  
OAA

### PSHE AND RSE:

Growth Mindset, Online safety, Emergencies, Road safety, Growing up and Introducing puberty (Year 4)

### MUSIC:

Kapow Y4 - Ballads  
BBC Ten pieces – Beethoven Symphony No.5

### COMPUTING:

E-safety using technology safely, respectfully and responsibly  
Coding with Scratch

