

Action Plan & Budget Tracking 2024-2025

Robert Piggott C of E Infant School



5 key indicators that you should expect to see improvement:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Our Pedological approach to teaching PE.

We believe that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being.

Our broad and balanced PE curriculum is intended to provide for pupils increasing self confidence in their physical ability.

Our infant curriculum aims.

- To develop confidence to excel in a broad range of physical activities
- To be physically active for sustained periods of time
- To have an awareness of and progressing towards competitive sports and activities
- To lead healthy, active lives, promoting positive mental health and showing an understanding of how the body functions during sport




Our approach to PE embeds our Christian school values of **Grace, Courage & Friendship**.



OUR SCHOOL VISION

Our vision is rooted in the understanding that:
'A tree is known by its fruits' (Matthew 12:33)

We are committed to nurturing our children to flourish in mind, body & spirit, enabling them to become confident, creative & resilient learners who contribute positively to our local and global community

The engagement of all pupils in regular physical activity			
Intent	Implementation	Funding (If above normal operational costs)	Impact
To increase the amount of time that all children are active during the day.	Retention of specialist sports staff Daily mile	£9,867 £5,240	Mental health and wellbeing. Physical fitness. Motor skills Increased concentration Enjoyment and involvement Opportunity for classroom staff to improve coaching skills through observation of first class coaching. Inclusive approach ensuring that all children have equal access to activities during the day.

The profile of PE and sport being raised across the school as a tool for whole school improvement			
Intent	Implementation	Funding	Impact
Raising the awareness of sport within school to ensure that all pupils have a positive outlook of sport. To increase the opportunity for school teams to participate in both internal and external competitions.	Celebration for sports at Friday assembly. Newsletters. PTA Sports for Schools Day. Santa dash. Internal and external sports events A variety of sports clubs to attend. All PPG children have been offered a free sports club per term to attend. Forest Schools	Funded through Pupil Premium, approx. £1,200	Children regularly awarded certificates in assembly. All pupils have a positive attitude to sport and PE. Children understand the importance of being healthy and active. Children engage in physical activity during break and lunch.

Academic Year: 2024-2025

Total fund allocated: £16,819

Date Updated: September 2025

Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Funding	Impact
To continue to develop and improve the quality of PE lessons delivered within our school.	The PE Hub scheme of work, annual subscription	£815	Staff having increased confidence working alongside a PE specialist.
	Development of the PE curriculum through curriculum mapping		Children are delivered high quality PE lessons.
	PE subject leaders to mentor less experienced staff to develop their roles		100% of pupils have represented the school in interschool competitions.
	PE Subject Reviews both internal and external	Staff Time	
	External CPD Opportunities	£688	

Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Funding	Impact
<p>To deliver a wide range of sports and activities to all children within our school day and as extra-curricular activities</p>	<p>Broad range of after school activities.</p> <p>Football club</p> <p>Judo</p> <p>Street dance</p> <p>Gymnastics</p> <p>Athletics</p> <p>Tag rugby</p> <p>Team Sports Superstars.</p> <p>Professional athlete to visit school</p>	<p>Funded by the PTA</p>	<p>Improved opportunity for children to play structured sports at lunchtimes.</p> <p>Children have the opportunity to follow rules, take turns and understand winning and losing, keep active and take part in teamwork.</p> <p>Understand how to play safely.</p> <p>Children are exposed to a range of sports.</p>

Increased participation in competitive sport			
Intent	Implementation	Funding	Impact
<p>To give children an opportunity to feel part of a team. To make effective use of collaboration and partnership with providers of local sporting competitions.</p>	<p>Entry to School Games competitions, Football League, competitions for KS1 boys and girls.</p> <p>Sports Day</p>	<p>£209</p>	<p>Increased pupil engagement and involvement in sport.</p> <p>Allows children to participate and be part of a team feeding into self-esteem and motivation.</p> <p>Increased participation in competitive sport competitions and tournaments.</p>

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			Children able to participate in a wider range of sports.
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