



WELCOME MEETING

2026 - 2027

Robert Piggott CE Infant School



OUR VISION

Our school is recognised for our Christian values of
GRACE, COURAGE & FRIENDSHIP



OUR SCHOOL VISION

Our vision is rooted in the understanding that:

'A tree is known by its fruits' (Matthew 12:33)

We are committed to nurturing our children
to flourish in mind, body & spirit,
enabling them to become
confident, creative & resilient learners
who contribute positively to our
local and global community



WHO'S WHO

- Executive Headteacher: Ms O'Byrne
- Deputy Headteacher: Mrs Sinfield
- Class Teacher for Doves: Miss Storey
- Teaching Assistants working in Doves: Mrs Barnes
Miss Brown-George
Miss Fry
- Office staff: Miss Everett, Mrs Barnard, Mrs Hoyle



CLASS STRUCTURE

	Doves	Kingfishers	Owls	Woodpeckers
Year groups	EYFS	Year 1 & 2	Year 1 & 2	Year 1 & 2
Lead Teacher	Miss Storey	Mrs Fraser	Mrs Hosking & Mrs Hodge	Mrs Lewis
Other teacher	Miss Cork (Friday)	Mrs King (Monday pm) Mrs Lamb (Thursday)	na	Mrs Piper (Tuesday)
PE days	Wednesday	Monday, Friday	Tuesday, Wednesday	Monday, Thursday

SCHOOL TIMES

Classroom open & registration

8:45am

Example timetable:

Doves Autumn 1 – Me, Myself and I – Week 3 – 14 th September 2026					
	Monday	Tuesday New parent meeting 14:30	Wednesday	Thursday	Friday
08:45 – 9:05	Register, lunch choices and prayers Children to read books on carpet as we complete tasks Whole class playdough disco – once all have brought some in of course!				
09:05 – 09:30	Literacy input	Maths input	Literacy input	Maths input	RE input
09:30 – 10:30	Exploring time / Baseline Assessments				
10:40 – 11:10	Snack in classroom, then playtime				
10:45 – 11:00	Phonics as a class				
11:00 – 11:40	Exploring time / Baseline Assessments				
11:45	Story and hand washing before lunch				
12:00 – 13:00	Lunchtime				
13:00 – 13:20	Topic input	Art/EAD input	PE	Class Collective Worship & Music	PSED input
13:20 – 14:45	Exploring time / Baseline assessments				
14:45 – 15:05	Afternoon snack / Songs and story time Getting ready for home time				
15:15	Home time				



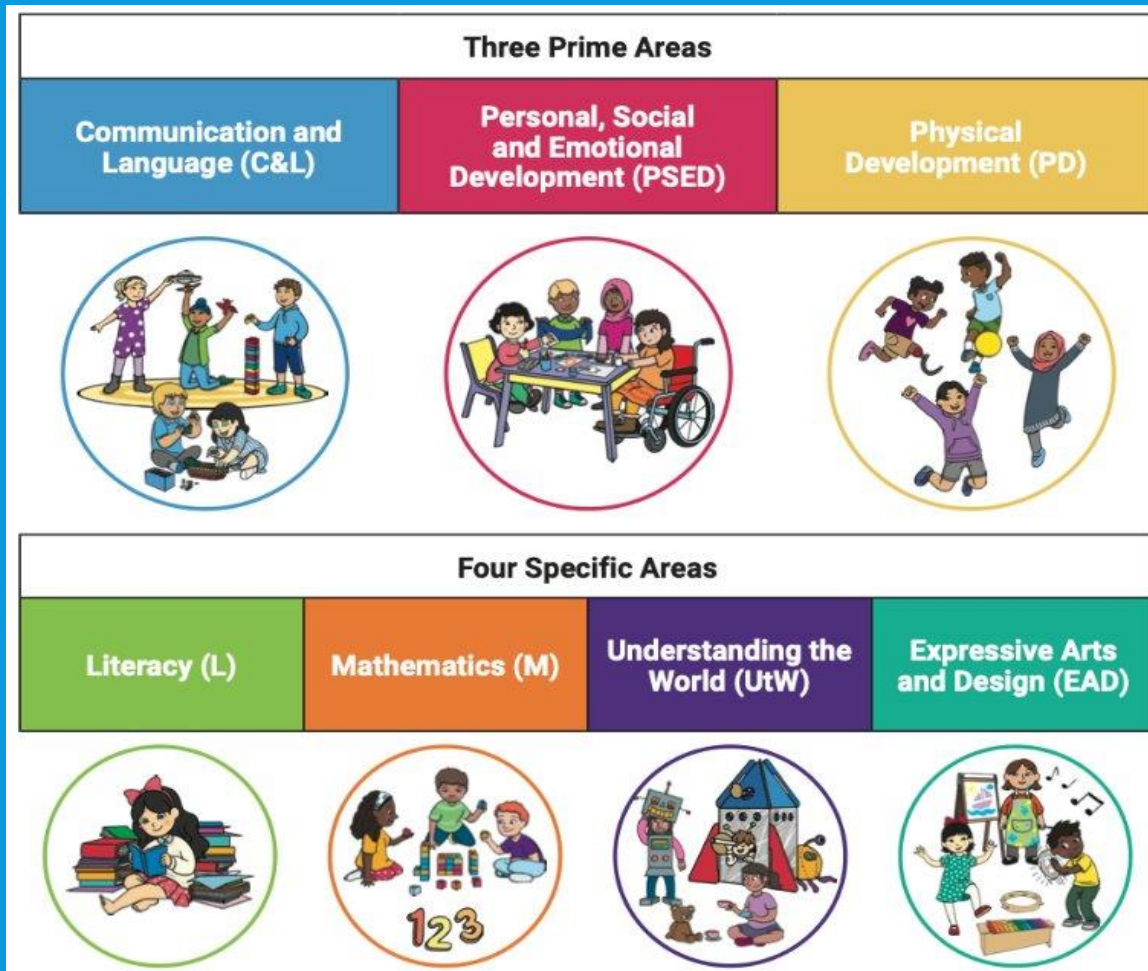
CURRICULUM OVERVIEW

	EYFS	
Autumn	Me, Myself & I In the Cold Concepts: Friendship, Grace	Stable display Nativity Trip to the pantomime
Spring	On the Farm Castles Concepts: Courage, Grace	Castle Day at school Trip to Rushall Farm Living Chicks
Summer	Water Explorers Concepts: Friendship, Courage	Visit to Mumbery pond Jungle roadshow

CURRICULUM DETAIL

July will be the end of the EYFS
keystage

Early Learning Goals – we will talk in
more detail about these in the Spring
term parent consultations



CURRICULUM DETAIL

Learning Journeys



CURRICULUM DETAIL

Characteristics of Effective Learning

Playing and Exploring / Active Learning / Creating and Thinking Critically

I try new activities
based on my interests.

I try new activities
based on my interests.

I can begin to correct
my mistakes.

I explore and plan my
ideas.

I can solve real
problems.

I keep trying.

I can make links
between ideas.

I can give my attention
to tasks and ignore
distractions with
increasing control.

CURRICULUM DETAIL

Characteristics of Effective Learning

Playing and Exploring / Active Learning / Creating and Thinking Critically

Growth Mindset

Perseverance penguin



Curiosity cat



Challenge Cheetah



Not Yet Yeti



Independent iguana



SUPPORTING INDEPENDENCE

- Carry own snack pot and water bottle
- Book bags in trays – no backpacks please!
- Choose their lunch option
- Get themselves dressed and undressed
- Reading! Stories read to them and listening to them read regularly.
- Back and forth conversations – listening and responding to questions during interactions.
- Role-play – My name is... what's your name?

Here's how many words kids would have heard by the time they were 5 years old:
Never read to, 4,662 words; 1–2 times per week, 63,570 words; 3–5 times per week, 169,520 words; daily, 296,660 words; and five books a day, 1,483,300 words.¹⁷

SUPPORTING YOUR CHILD

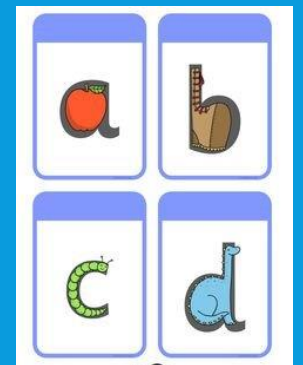


Proud Clouds

- Achievements at home can be written on the cloud, along with a picture or drawing e.g. Riding bike without stabilisers, getting better at using a knife and fork, helped with the gardening!
- We will share the clouds with the rest of the class and add to our display board
- Ask a member of the Doves staff if you need more clouds at any point in the year

SUPPORTING YOUR CHILD - READING

- Read Write Inc. Phonics scheme
- Reading meeting – Thursday 1st October 2.30pm
- Flashcards / reading books – books are given only when each child is ready and is able to segment
- Letter sounds rather than letter names
- Letter formation - lower case letters



CLASS ROUTINES

Morning routine:

- Children come in on their own every morning and put their belongings away (either in their tray or on their peg).
- There is a morning challenge activity for the children to complete.
- The children will register and make their lunch choice. Please ensure your child knows what is on the menu each day.

Home routine:

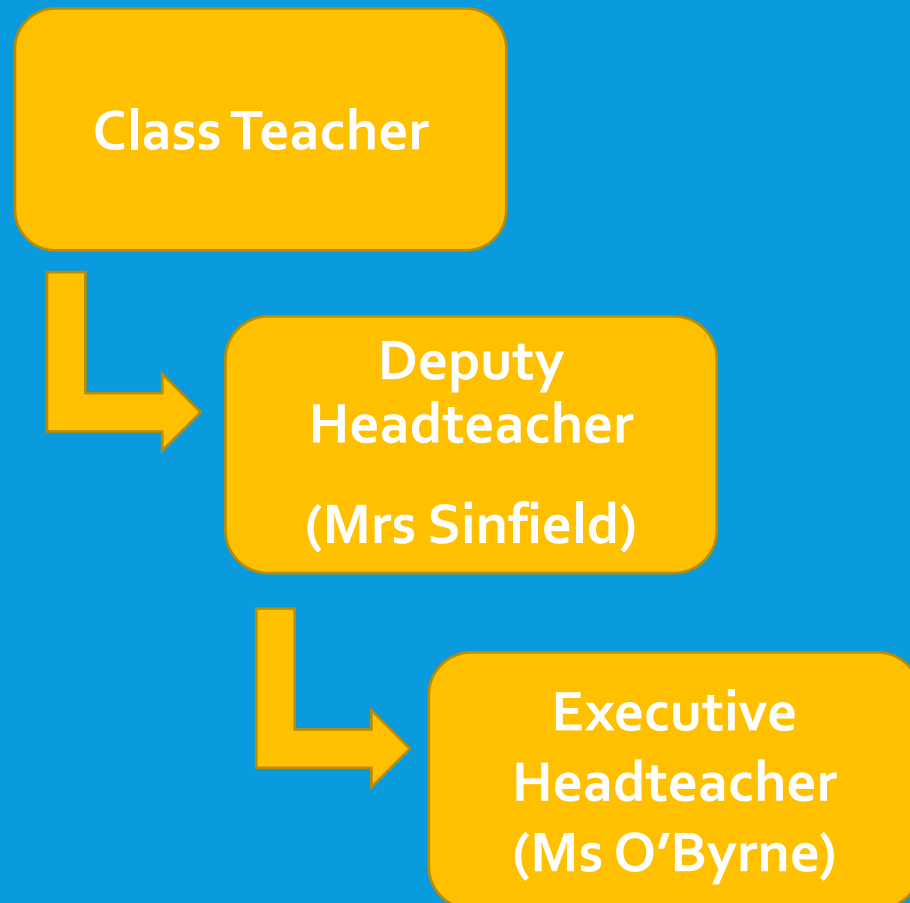
- Children will be released by an adult when they can see the parent / guardian.
- Please tell the adult on the door or in the office in the morning about any changes to who will collecting your child.



EXPECTATIONS

- Wear uniform (no trainers, unless PE day), long hair tied up.
- No jewelry, except a watch (no smart watches) and small stud earrings (unless for religious reasons).
- Refillable water bottle – water only.
- Sun cream should be applied before coming to school and adults in school are not able to reapply.
- A pair of named wellies brought into school.
- Coat in colder or wet weather.
- Packed lunches to be free of chocolate and nuts – we are a nut free school.
- **All items labelled with name.**

COMMUNICATION PROCESS



Speak to Miss Storey at drop off or collection if it is a brief message. If you need further discussion, please ask for an appointment via the office.

Email to arrange this appointment via the office.

Email to arrange this appointment via the office.

SAFEGUARDING

Safeguarding	E-Safety
Designated Safeguarding Leads to protect pupils and support parents. Regular safeguarding training for all staff.	To teach children to use technology safely, respectfully and responsibly.
Use of CPOMS to record incidents and liaise with new primary or secondary schools.	To recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns and inappropriate behaviour.
Attendance and punctuality – Target of 95% or above.	Internet filtering systems – at school and at home.

DATES FOR YOUR DIARY

Autumn 1		Autumn 2	
Monday 14 th September	EYFS start full days	Friday 27 th & Monday 30 th November	School closed
Wednesday 9 th September	Flu immunisations	Tuesday 1 st December	Craft morning & tree decoration Tree festival at St Mary's
		Thursday 3 rd December	EYFS walk to post box
Wednesday 23 rd September	Bags2School	Tuesday 8 th December	Nativity dress rehearsal 9:30am
Friday 2 nd October	Individual & sibling photographs	Wednesday 9 th & Thursday 10 th December	Nativity performance 9:30am
Thursday 8 th October	Harvest service 9:15 Harvest sale 2:45	Friday 11 th December	Salvation Army gift assembly
Wednesday 21 st October	Parent consultations 3:30pm-6:00pm	Monday 14 th December	EYFS Stables exhibition
Friday 23 rd October	Parent consultations 9:00am-12:00pm	Tuesday 15 th December	Panto trip – Aladdin at South Hill Park
		Thursday 17 th December	Christmas jumper day & lunch
		Friday 18 th December	End of term 1:30pm

NEXT WEEK

- Named pot of playdough to stay at school for 'Playdough Disco!' – fine motor skills
- Baby photos for guess the baby game! Linking to our current topic, Me Myself and I
- Show and Tell sessions – next half term, letter to follow



Any Questions?



ROBERT PIGGOTT CE INFANT SCHOOL

