



WELCOME EVENT

2026 - 2027

Robert Piggott Junior School

OUR VALUES AND VISION

Our school is recognised for our Christian values of
GRACE, COURAGE & FRIENDSHIP



OUR SCHOOL VISION

Our vision is rooted in the understanding that:

'A tree is known by its fruits' (Matthew 12:33)

We are committed to nurturing our children

to flourish in mind, body & spirit,

enabling them to become

confident, creative & resilient learners

who contribute positively to our

local and global community





CURRICULUM OVERVIEW

	Ash and Hawthorn	Oak, Poplar and Willow
Autumn	Stone to Iron (early history)	Leisure and Entertainment - Changes throughout the 20th Century
Spring	Settlements (Anglo Saxons and Vikings)	The History of Benin
Summer	Wonderful Wargrave (geography focus)	Pole to Pole (geography focus)

SAFEGUARDING

Safeguarding	E-Safety
Designated Safeguarding Leads to protect pupils and support parents Regular safeguarding training for all staff. Use of CPOMS to record incidents and liaise with new primary or secondary schools Attendance and punctuality – Target of 95% or above	To teach children to use technology safely, respectfully and responsibly. To recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns and inappropriate behaviour. Internet filtering systems – at school and at home



CLASS STRUCTURE

	Ash	Hawthorn	Oak	Poplar	Willow
Teacher	Mrs Mul Mrs Willett (Thurs)	Mrs Prebble Mrs Willett	Mrs Johnson	Mr Phillips	Mrs Pontet Mr Smith
Year groups	Year 3 and 4	Year 3 and 4	Year 5 and 6	Year 4 and 5	Year 5 and 6
PPA cover	Tues pm Mrs King		Fri Mrs Coe	Thurs pm Mrs King	
PE days	Tues & Thurs	Mon & Fri	Wed & Thurs	Tues & Wed	Tues & Thurs

ENGLISH

Reading

Master Reader approach taught in year groups

Study of a whole book for 4 – 6 weeks

Fluency and reading aloud

Retrieval, inference, questioning and summarising skills

Your child should be reading every day. This can be independently, to a family member or even a pet!

It is still important that you read to your child too!

We have many books in school which can be borrowed, or they may bring a suitable book from home. Please encourage your child to read a variety of genres and types of book.

Writing

Variety of genres taught in class groups

Grammar concepts built into to support writing of texts

Modelled writing, paired writing and independent tasks

Handwriting is practised to encourage a joined, fluid, legible style.

Spelling

Taught in year groups

Different rule taught and practised each week

Y3/4 and Y5/6 statutory lists incorporated

Spelling Shed account for each child to practise



MATHS

Maths is taught in Year groups using the Mastery approach developing fluency, problem solving and reasoning skills.

Arithmetic	Problem Solving and Reasoning
Every child must be practising number skills and mental arithmetic appropriate to their age. Number bonds, multiplication tables and adding and subtracting numbers mentally for example.	<u>Identifying the problem, brainstorming solutions, choosing a solution, implementing it, and reflecting on the outcome.</u> Foster these skills through <u>real-life activities</u> like puzzles, building with blocks, cooking, playing games, and engaging in creative play, or by <u>modeling problem-solving yourself</u> with a "think-aloud" approach.

Homework tasks will be set weekly to practise and reinforce concepts that have been taught.
Tasks will usually be given out on a Friday and then must be in by the following Wednesday to be marked and discussed.
Year 3 will complete tasks on TTRS and Spelling Shed, as well as have their reading record checked each week.

SCHOOL TIMES

Gates open	8.35am
Register by	8.45am
Lessons begin maths, spelling and reading in Year groups	8.50am
Break	10.45am-11am
English writing lesson in class	11am - 12pm
Lunch	12pm – 12.55pm
Lessons in classes (foundation subjects)	1pm – 2.45pm
Collective Worship	2.45pm - 3.05pm
End of day	3.10pm

BEHAVIOUR

Pro social behaviours are rewarded with:	Consequences
☐ Housepoints for house team ☐ Positive / encouraging words from adults ☐ Send to another teacher / SLT to show good work ☐ Positive conversations with parents – in person or by email ☐ Fortnightly, Explorers Club to spend reward time with Deputy Head ☐ Good role models to be play leaders for younger children	• Verbal reminder to be pro-social • Verbal warning to amend behaviour • Consequence of reflection form at lunchtime • Reflection form sent home for parents to sign



EXPECTATIONS

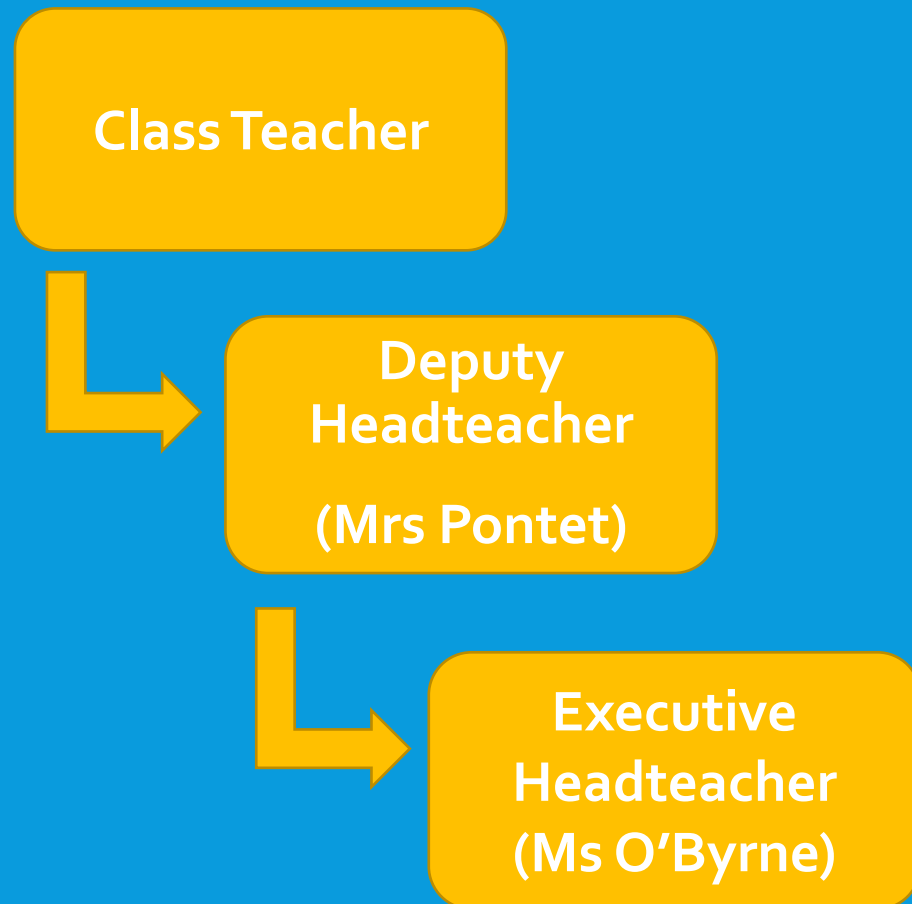
- Wear uniform (no trainers, unless P.E.day), long hair tied up
- No jewellery, except a watch (no smart watches) and small stud earrings (unless for religious reasons)
- 'Super Seven' Stationery in a small pencil case (pen, pencil, rubber, sharpener, ruler, scissors and glue stick)
- Refillable water bottle
- Reading book in school (brought from home or from school library)
- Coat in colder weather
- If a mobile phone is needed for after school, it must be handed in to the office
- All items labelled with name

DATES FOR YOUR DIARY

Autumn 1		Autumn 2	
Wed 9th – Fri 11th Sept	Year 5 Bushcraft	Fri 27th and Mon 30th Nov	Well-being days – school closed
14th – 18th Sept	Year 6 PGL residential	Mon 7th Dec pm	Year 3 and 4 Carol Service
Tues 6th Oct - 9.30am	Harvest Festival at Church	Mon 14th Dec 5.30pm	Year 5 and 6 Carol Service
Tues 20th Oct	Individual photos	Tues 15th Dec	Christmas Panto trip
Wed 21st Oct - 3.30pm	Parent Consultations	Wed 16th Dec	Christmas Lunch
Fri 24th Oct	INSET Day and Parent Consultations		

Please note that the closing date for secondary school applications (Year 6) is in half term.

COMMUNICATION PROCESS



Speak to class teacher at end of day collection if it is a brief message.

If you need further discussion, please ask for an appointment via the office.

Email to arrange this appointment via the office.

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If you have any questions please come and speak to us.



ROBERT PIGGOTT C.E. JUNIOR SCHOOL

